

Downham C. of E. Primary



Prospectus

2011 - 2012



Downham C. of E. Primary

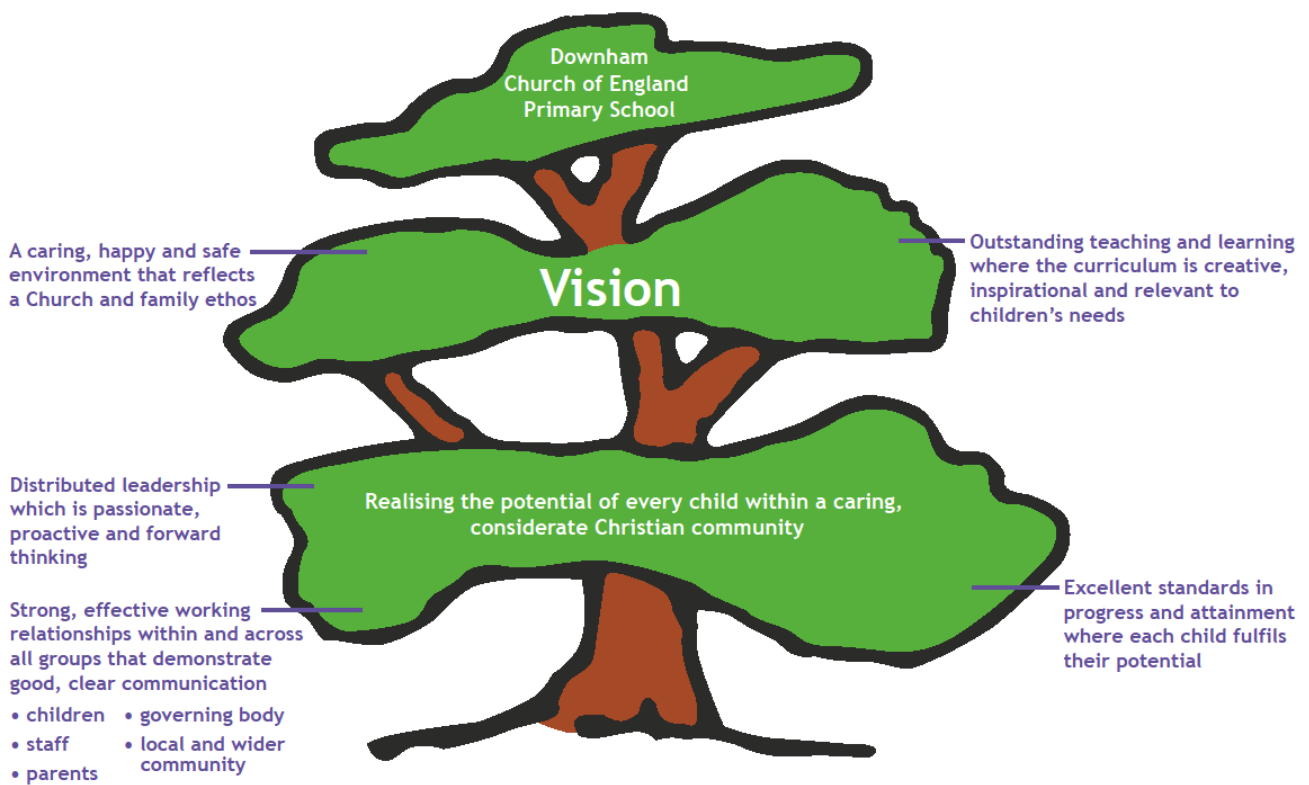
The School Day

Time	Item
8.45am	Arrival
8.55am	Registration
9.00am	Lessons
10.30am	Break
10.50am	Lessons
12.15pm	Lunch
1.15pm	registration
1.20pm	Lessons
2.45pm	Reading
3.15pm	Home Time

An Act of Collective Worship takes place daily but at different times throughout the week. Between Monday and Thursday this is a key stage assemblies which is separate for lower school (Foundation and Key Stage 1) and upper school (Key Stage 2) Our Friday assembly is for the whole school and is focussed on Achievement and celebrating our successes. Assemblies are led by members of staff, the local clergy and visitors and are broadly Christian in content.



The School Vision



The 5 areas on our vision tree are the core principles of life in school.



Downham Church of England Voluntary Controlled Primary School

Church Road, Ramsden Heath, Billericay, Essex CM11 1NU

Telephone: 01268 710387 Fax: 01268 711405

e-mail: admin@downham-ceap.essex.sch.uk

www.downhamschool.org

Headteachers: Mrs H. Craig B.Ed. (Hons). N.P.Q.H. Mrs S. Wilson B.Ed. (Hons). N.P.Q.H.

Downham C. of E. Primary School's aim is for every child, whatever their background or their circumstances, to have the support they need to:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being
- Develop spiritual awareness

(Adapted from 'Every Child Matters', DfES 2004)

At Downham we believe that education is a shared responsibility between home and school. As such, we endeavour to ensure that parents are kept fully informed about school life and their child's learning. We encourage the involvement of our parents throughout the primary years. At our school staff, governors, parents and pupils work together to create an ethos in which each person feels valued and respected as a member of our school community.

We hope that you will find our prospectus both useful and interesting. However, it cannot give a complete picture and, therefore, all prospective parents are encouraged to make an appointment to visit the school. Our website www.downhamschool.org is also a useful source of information.

We look forward to meeting you should you decide to make an appointment to visit our school and will be happy to discuss aspects of the school's curriculum and organisation in more detail.

Helen Craig Sue Wilson

Head Teachers





Downham C. of E. Primary Mission Statement

Realising the potential of every child within a caring, considerate, Christian community.

We strive to achieve this by providing a caring environment in which the Christian values are upheld through our school code:

Caring, Consideration and Courtesy

and

No-one has the right to hurt anyone else.

This environment will enable excellence and equality to develop through high quality learning experiences based on individual needs and abilities.

Our School

Downham Church of England School was built in Ramsden Heath in 1965, replacing three village schools. It is a one storey building with light and airy classrooms, administrative offices, and ICT Suite, Library Area and an all purpose hall (used for dining, P.E., assemblies, drama, dance and school concerts). The school building has recently undergone a programme of development which has provided us with four new permanent class bases, two of which are purpose built Foundation Stage settings. We also have a new entrance hall and administrative offices. Further development has also included an enlargement to the hall, a new corridor to improve access around the inside of the building, a meeting room, resource room, refurbished toilets in KS 2 and an external Foundation Stage play area. There is a sports field within the school boundary, a wildlife area and two adventure playgrounds. The aim of all Church of England Primary Schools is to provide the best possible education, for each child, within the context of a caring Christian community. We encourage all children at Downham School to participate fully in the Religious Education programme and Acts of Worship. Our school has close links with the churches of St. Margaret's at Downham and St. John's at Ramsden Heath as well as Schools Ministry Billericay.





Downham C. of E. Primary

School Organisation

Classes

The school currently consists of nine classes. There are four Foundation/Key Stage One classes and five Key Stage Two classes. Most of our classes are organised with mixed age groups.

Teaching & Learning

Teaching methods vary to allow for class, group and individual work. Subjects are linked together around a half termly theme chosen to inspire the children and staff. This culminates in a half termly outcome which gives a real purpose to the learning. This may be a class assembly, a Tudor banquet, a podcast etc. Parents are encouraged to attend many of these. It is necessary however, to cover some subjects, or aspects of them, as discrete units. Teachers follow schemes of work for all curriculum subjects. These ensure continuity and progression throughout the primary years.

An important aim of the school is to enable all our children to reach their full potential, acquire relevant skills and benefit fully from the learning opportunities provided for them.

The Early Years (Foundation Stage)

The children follow the Foundation Stage Curriculum, which is very flexible, catering for children who can read, write and count and also for those whose main need is security. Their main achievement during this time will be to foster confidence and independence. Much of the work is experienced through directed and 'free-choice' play.

Parents of children entering our Foundation Stage are invited to bring their children to a series of Induction Sessions during the half-term prior to their admission. These sessions provide an opportunity for parents to meet key staff, to see how the children work in the school setting, visit the Foundation Stage classroom and join their child for lunch.



Curriculum

Admissions

The school caters for approx 260 children from age four plus to eleven years. The school serves the children of Ramsden Heath, Downham and part of Ramsden Bellhouse. Those from outside this area will be accepted provided places are available and parents wish their children to attend a Christian School because of its specifically religious emphasis. We follow the agreed County Admissions Policy, all decisions regarding placements are decided by the County Admissions Planning Team.

Any parents considering our school for their child are encouraged to visit us. Please make an appointment via the school office and the headteacher or another senior member of staff will be happy to show you around and share time with you and answer any questions you may have.

From September 2011 all foundation stage children will be admitted full time in September in the year that they are five. Where there is parental request for a part time place this will be mornings only place as agreed by the headteachers. The admissions arrangements for Downham School are in accordance with the Essex Education Authority's policy as set out in the booklet entitled *Primary Education in Essex*. There is no guarantee of a place for children living in the priority admissions area. In the event of over subscriptions places will be allocated according to the Essex Education Authority's guidelines.

The Curriculum - Key Stage 1 and Key Stage 2.

We follow separate rolling programmes of study for each Key Stage that allow for coverage of all appropriate National Curriculum subjects.

Work is planned to stimulate children's natural curiosity and encourages them to think critically. Our children are encouraged to develop an investigative approach to problem solving by planning and carrying out their work in small groups, as part of a team or individually.

Creative activities are also planned so that they link naturally with other areas of study. Children are encouraged to look closely at objects and make careful and critical observations. During their years at Downham there will be opportunities to appraise and appreciate music in many forms. Movement and drama activities are often linked with music. Our multi-purpose hall is well equipped with large apparatus and the Physical Education programme includes



Curriculum

opportunities to develop the necessary skills for gymnastics, games, athletics and dance. Swimming lessons, taken at the Billericay Pool, are introduced in Year 3. Children also experience outdoor and adventurous activities in year 6 during a residential visit. Through our association with other schools within the Billericay Education Community many of our children take part in inter-school games, activities and festivals.

Information Communication Technology (ICT) is an important part of all areas of the curriculum. It is taught throughout the school as a discreet subject using either the ICT suite of computers or the laptops within the classroom.

These resources are also used to enhance the learning in other subjects and to develop ICT skills in context. Each class has an Interactive Whiteboard which is linked to the internet via the schools network. This can be used to present information, record work or for the children to interact with tasks and games relevant to the lesson. This is an exciting development for education and we are proud to have integrated this technology into our curriculum. The school internet access is filtered by Essex Local Authority for security and we also have a secure e-mail system. Children and parents are encouraged to use the school website as a source of information at home or the e-folio page for the relevant class.



Literacy

Literacy skills are taught daily. Literacy is given appropriate emphasis at Downham and is often integrated with other subject areas. The school also uses ICT resources and visual literacy to enrich lessons further.

Reading skills are taught systematically in order to develop our children's ability to read with fluency, expression and of course understanding. Children use the school library and ICT for research and for reading for pleasure. We encourage taking books home to share with parents.

As our children progress from the earliest stages in school more and more emphasis is placed on developing their own ability to write in several different forms. Written language work will include diaries, factual writing, letters, descriptive and story writing, note taking, investigative work and poetry. Grammar and punctuation are often taught when appropriate directly through the child's own written work, although at other times language and comprehension skills are taught independently.

A clear and legible style of handwriting is taught, using pencil at first and moving to black ink at an appropriate time. Our children's writing is developed through a meaningful curriculum stimulated by first-hand experiences where appropriate.





Curriculum

Mathematics

Numeracy skills are vital building blocks in our children's development. At Downham children are taught these through daily mathematics lessons which follow the National Primary Framework. An emphasis is placed on mental calculation and problem solving as well as working towards more formal methods of calculation. Application of numeracy skills is an important part of our maths lessons. ICT resources are used to support the teaching and learning of mathematics.



Religious Education

At Downham School we aim to provide specific teaching about the Christian Faith, the Life of Christ and His followers. Our programmes of study reflect upon the messages of the Old and New Testaments and consider the lives and witness of Christians past and present.

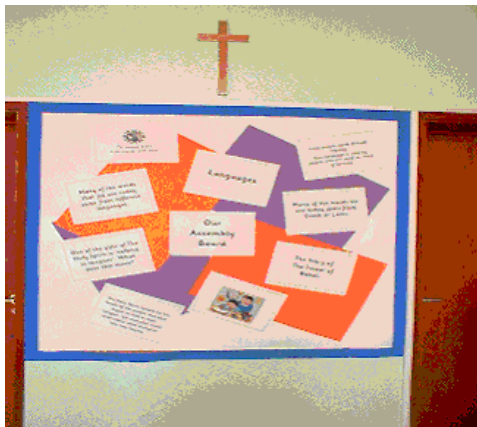
We also seek to provide an awareness of other faiths and their leaders, and aim to encourage children to be aware of, and sensitive to, other people and to the world around them. In this process children are helped to seek truths, examine answers, and begin to form ideas of a personal faith. The school has integrated the County Syllabus "Open Worlds" into its scheme of work for Religious Education. Under the Education Acts 1988 & 93 parents maintain the right to withdraw their child from RE and Collective Worship.

As a Church of England school we aim to foster the ethos of a small, caring Christian Community. Our children share assemblies in school on a daily basis.

Our parish priest and members of other local churches, lead assemblies.

Science

The Science curriculum is organised into topic modules. The modules are planned throughout the school to ensure balance and progression within the content of the National Curriculum. Much of the work is of a practical nature and will involve the children in observing, hypothesising and predicting results within Topics such as Light, Sound, Electricity, Forces, Plants and Living Things.





Curriculum

Foundation Subjects

As a school we are committed to providing a broad and balanced curriculum. Geography, History, Art, Design Technology, Music, Modern Foreign Languages and PE are all taught on a rolling programme which ensures progression as a child moves through the school. Generally these subjects are linked with each other or with core subjects. Opportunities to learn through visits or from visitors are planned throughout the year as are themed weeks such as "Take one picture" week, multicultural week etc.

Personal, Social, Health and Citizenship Education

PSHCE is taught through; distinct lessons on a wide variety of subjects, whole class circle time discussions and games as well as in assemblies and whole school activities. The school promotes positive relationships and encourages children to become active members of the school and wider communities. We have an active School Council.



Sex and Relationship Education (S.R.E.)

The school's policy on Sex and Relationship Education ensures that children acquire accurate and appropriate knowledge about the human body and reproduction as specified in the Science National Curriculum. We believe that the facts should be set in the context of caring relationships, with an emphasis on responsibility, mutual respect and care. Sex and Relationship Education is planned for within our Personal, Social, Health Citizenship Education scheme of work. A series of video programmes are shown to Year 6 children and their parents have the opportunity to preview these. Parents may withdraw their children from these sessions however, we would encourage anyone with concerns to discuss this with the class teacher in advance.

Special Needs

Children with Special & Additional Learning Needs

The governing body has agreed its policy in relation to children who have special educational needs. All children have individual needs, however, in order for some children to achieve their potential, an increased level of differentiation is required. Some children will require support over and above that which can be provided by the class teacher. Some children may:



Special Needs

- have a significantly greater difficulty in learning than the majority of children of the same age; or
- have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local education authority.
- be under compulsory school age and fall within the definitions of the first two categories

above or would do so if special educational provision was not made for them.
(Section 312, Education Act 1996.)

Additional support may be available either in a withdrawal situation or in the classroom, as appropriate to meet the child's needs. Children accessing this support have their own individual plan of work (I.E.P.) and will be placed on the Essex Stages of Assessment.

All school staff will be responsive to the educational, emotional and social needs of each child. Class teachers and SENCO decide on the structure of each learning activity to provide for the needs of all individuals through:-

- Differentiating the curriculum and varying teaching styles to meet the variety of learning styles that pupils have.
- Assessing needs in consultation with the SENCO, parents and child.
- Providing materials and intervention strategies which will help individuals to consolidate and practice the skills they need.
- Providing time for these activities, individually or in small groups.

The children's progress is monitored through the Essex Stages of Assessment and parents are involved at all stages of the process.

Able, Gifted and Talented Children

Children who demonstrate gifts, talents or above average academic ability are identified by the school and their progress is carefully monitored. These children receive appropriate support and extension. This may be through differentiation or through involvement in external activities organised by Billericay Community Trust (BCT).

Equal Opportunities

Recognising that boys and girls have different interests and needs we strive to offer true equality of both opportunity and learning, irrespective of age, ability, gender, sexual orientation or ethnicity.



Extra Curricular

Access Arrangements

The school is built on one level with only a limited number of steps on the site which can be by-passed. We feel we are in a good position to accommodate children with particular access needs and would assess cases on an individual basis. The school has an accessibility plan which can be obtained by contacting the Headteacher.

Extra Curricular Activities

Activities take place before school, during lunchtime or after normal school time. Children at Key Stage 1 and 2 have the opportunity to participate in a range of activities, appropriate to their age levels. These include football, netball, art and craft, wind instrument music tuition, Makaton, choir, dance and Let's Get Cooking. An updated list is made available at the start of each term. Children are given a contract of acceptance which highlights expectations of home and school. Cycling Proficiency is currently taught to Year 6 children during school time.



Homework

Homework is set weekly from the Foundation Stage. Details of expectations for the week are recorded in the home/ school diary each Friday. Homework for each year group involves daily reading, weekly spellings and tables facts to learn, mathematical/language activities and research projects. The completion of homework on time is an expectation of the school.

Educational Visits

Each class will normally enjoy visits throughout the school year. These are planned to enhance learning by providing additional first hand experience. Our Year 6 children have historically undertaken a week -long educational visit. In recent years this has been centred at Hayling Island. This also serves the purpose of developing social skills and co-operation as well as delivering aspects of the P.E. Curriculum including outdoor and adventurous activities.

There is a policy of charging for visits whereby parents are asked to make a 'voluntary contribution' to cover the costs of entrance fees and transport. However, no child is excluded from any activity because of inability to pay.





Extra Curricular

Pastoral Care, Discipline and Welfare

As a working community our school needs a code of conduct in order to operate effectively.

As part of school life we try to help children towards the choice of right rather than wrong, to put good before bad, and to think of others as well as themselves.

Sanctions such as missing playtime, verbal reprimands and completion of extra work may be used. If inappropriate behaviour is persistent the child's parents are contacted and a consultation arranged.

However, experience shows us that most matters can be resolved in school, usually by the class teacher. We do not detain children after school hours.

Every class teacher is responsible for the welfare of the children in his/her care. Any special cause for concern is referred to a member of the Senior Leadership Team (Key Stage Leaders, SENCO, Deputy Headteacher, Headteachers). The Headteacher is the Designated Child Protection Co-ordinator.

Safeguarding

It is the school's responsibility to keep the children and adults who work within the school safe. We follow Essex Guidelines for safeguarding.

Community

When a child is absent it is important for the staff to know why. Parents are required to inform the school by 9.15 a.m. of a child's absence or reason for late arrival.

Our Attendance Policy promotes regular attendance and punctuality. The Governing Body has delegated the responsibility to authorise up to 10 days absence in a school year to the Headteacher. Application forms for absence are available from the school office. We encourage our parents to consider the detrimental nature that absence can have upon progress.

We are required by law to publish unauthorised absences each year and any absence not notified to the school will fall into this category.

Parent Teacher Association

We have a very active association which organises a wide variety of activities both for children and parents. Many of these are social or educational events but a great deal of fund raising is undertaken that offers benefit to our school. All parents are automatically members and are invited to attend meetings and functions. We are extremely grateful to the PTA for their efforts and the tremendous contribution they make.





Community

Links with the Community

We believe that we are an important part of the community in the villages we serve and as part of the Billericay Community Trust (BCT). This organisation allows a number of primary and secondary schools in the Billericay area to work together to provide the best education for all the children in our community.

There are several pre-school providers in the locality and we work with them to ensure a smooth and happy transition for those who move on to our school.

Likewise strong links are maintained with the local Secondary Schools. We have particularly strong links with both Mayflower and Billericay through our role in the Billericay Community Trust (BCT). However, children from Downham continue their education at a variety of schools and we feel our children are well prepared whatever school they attend in the future.

At Christmas our children often perform at the local care home for local Senior Citizens and at Barleylands Charity Event.

Food & Drink

Healthy Snacks, Lunches and Water.

At lunchtimes there are several options open to our children. Our school kitchen provides a choice of cooked meals. Children may also choose to bring a packed lunch, or they may be taken home for lunch.

If children bring a packed lunch they are asked to provide it in a plastic lunchbox with a suitable drink. We actively discourage glass containers from being brought to school. Fizzy drinks and sweets are also discouraged as part of a school meal.

During the morning we encourage our pupils to enjoy a healthy snack. Children are allowed to bring fresh or dried fruit/vegetable, cereal bars, or cubed cheese. Milk is available by prior order, as a response to letters sent home by the school office. Children up to age 5 receive a free entitlement. Children in Key Stage 1 have an additional snack of fruit in the afternoon provided as part of their free entitlement. We encourage children to drink water regularly during the school day and ask that all pupils bring a filled bottle of water into school each morning. The school has cooled water dispensers so that the bottles can be refilled at break times.

We do not allow children to bring nut products into school because we have children and staff attending our school who have severe nut allergies. The school cook is always available to discuss children's dietary needs and can make special provision for your child, if required.



Uniform

School uniform is worn by all children and is available from Emblem 18, The Broadway, Wickford SS11 7AA. Jewellery is not allowed to be worn with the exception of watches and small stud earrings which should be removed for P.E. No Makeup or nail varnish to be worn

<p>WINTER</p> <p>Foundation Stage and Key Stage 1</p>	<p>Boys -White polo shirt- school logo preferred, light grey jumpers with yellow trim. Grey trousers (short or long) Black shoes (heels no higher than 3cm, no trainers or boots). Grey socks.</p> <p>Girls - White polo shirt- school logo preferred, light grey jumper or cardigan with yellow trim. Grey pinafore dress or Grey trousers. Black shoes (heels no higher than 3cm, no boots or trainers) White socks or grey tights.</p>
<p>Key Stage 2</p>	<p>Boys -White shirt with yellow and black striped tie. Light grey jumper with yellow trim. Grey trousers. Black shoes (heels no higher than 3cm, no boots or trainers.) Grey socks.</p> <p>Girls - White shirt with yellow and black striped tie. Light grey jumper or cardigan with yellow trim. Grey pleated skirt (knee length) or trousers. Black shoes (heels no higher than 3cm, no boots or trainers). White socks or grey tights</p>
<p>SUMMER</p>	<p>Boys- KS2 - shirts may be short sleeved. Trousers may be short or long. Girls - Yellow and white checked dresses with school jumper/cardigan,</p> <p>Baseball caps with school logo are available.</p>
<p>Bags</p>	<p>School bags for books and swimming are available to purchase from the school office.</p>
<p>For P.E.</p>	<p>Coloured house t-shirt and black shorts. White socks and black slip-on plimsolls. All children will need a P.E bag to house PE clothing.</p> <p>We encourage all children to bring in an art apron or old shirt for messy activities.</p>



Complaints Procedures

Our school offers an 'open door' policy through which it is hoped that any concerns or problems are dealt with sensitively and promptly. Classteachers are available in the playground at the end of each day.

Contacts

Many concerns can, and should, be resolved at school level, particularly as they often arise out of misunderstandings about the aims of the school and the methods employed to achieve them. If you have a concern you should approach, your child's class teacher in the first instance, and then should you feel it necessary, the Headteacher. The Governing Body is also there to assist you and may be contacted through the school office.

If your concern relates to the curriculum, there is a statutory procedure established by the Local Authority for dealing with written complaints. Details of this formal discuss your concerns with us first so that we can ensure that we have done all that we can to resolve the situation.

A copy of the school's Complaints Procedures is available from the school office.

Contact Details

Church Road, Ramsden Heath, Billericay, Essex, CM11 1NU

Telephone: 01268 710387

Fax: 01268 711405

E-mail : admin@downham-ceap.essex.sch.uk

Headteacher: Helen Craig / Sue Wilson

Governors

The Governing Body is a combination of appointed and elected governors. Foundation Governors are appointed by the church to represent its interests, and Representative Governors include parents, teachers, staff and community members as well as people elected by the Local Authority.



Contacts

Powers and duties of the Governing Body include:

- helping establish, with the Headteacher, the aims and policies of the school
- control of the school's budget to making sure the National Curriculum and Religious Education are delivered
- selecting the Headteacher
- appointing, promoting, supporting and disciplining other staff
- providing advice and acting as a link between the local community and school

Term Dates 2011–2012

The school is allowed to set, with agreement from the Governing Body, 6 Staff Training days when children do not attend school. The Governors will set these dates at a later date. To download a term dates calendar and see other diary dates for the school please go to www.downhamschool.org/diary.aspx



Staff

Helen Craig/ Sue Wilson	Headteacher, Strategic Leadership, Senior Leadership Team, RE & Collective Worship Subject Leader, Child Protection Lead, Home/School Initiatives Lead, Health and Safety Lead
Claudia Edwards	Deputy Headteacher, Strategic Curriculum Leadership, Senior Leadership Team, Staff Development (CPD) Leader, Equal Opportunities Leader, Midday Assistant Line Manager, NQT Induction Mentor, PSHCE subject leader
Caroline Williams	Key Stage 2 Progress Leader, Senior Leadership Team, Key Stage Two Assessment Leader, Literacy Subject Leader, Gifted and Talented Subject Leader,
Maggie May	Foundation/Key Stage One Progress Leader, Foundation/Key Stage One Assessment Leader, Senior Leadership Team, Maths Subject Leader, SCITT Lead Mentor
Sarah Brown	Special Educational Needs Co-ordinator (part-time), Senior Leadership Team, Intervention Strategies and Programmes Co-ordinator, Teaching Assistant Line Manager
Jeanette Applewhite	Foundation Stage Progress Leader, ICT Subject Leader, Geography Subject Leader
Emily Selfe	Lower Key Stage 2 Progress Leader, Science Subject Leader, Design Technology Subject Leader,
Pippa Wiltshire	,Classteacher
Jane Botwright	Currently on Maternity leave
Lynne Boyd	History Subject Leader, Multicultural Education and MFL Subject Leader
Rebecca Proctor	PE / Music subject leaders
Lorena Gee	Advanced Healthy Schools Leader, Classteacher (part time)
Jane Stollery	Outdoor Environment Leader, cover for Classteacher's Planning, Preparation and Assessment Time (PPA) Part Time
Lesley Loeber	One to one tuition teacher
Verity Bannister	Art subject leader

Lesley Finch	ICT Technician
Jill Lodge	Teaching Assistant
Pauline Spencer	Teaching Assistant, Midday Assistant p/t
Beverley Dearman	Teaching Assistant, Midday Assistant p/t
Angela Harris	Teaching Assistant, Midday Assistant p/t
Sharon Coombes	Teaching Assistant, Midday Assistant p/t
Cindy Ward	Teaching Assistant, Midday Assistant p/t
Lisa Woodhall	Teaching Assistant, Midday Assistant p/t
Frances Cobley	Teaching Assistant, Midday Assistant p/t
Lisa Karabas	Teaching Assistant, Midday Assistant p/t
Tracey Tapley	Teaching Assistant, Midday Assistant p/t
Fiona Burgess	Teaching Assistant, Midday Assistant p/t
Kay Cubitt	Teaching Assistant, Midday Assistant p/t
Julia Warrior	Teaching Assistant, Midday Assistant p/t
Karen Gristwood	Teaching Assistant, Midday Assistant p/t
Julie Field	Teaching Assistant, Midday Assistant p/t
Paula York	Teaching Assistant, Midday Assistant p/t
Caroline Mizen	Teaching Assistant, Midday Assistant p/t
Joanne Flood	Teaching Assistant p/t
Clare Stewart	Teaching Assistant p/t
Teresa Jenkins	Office Manager
Lorraine Doyle	Clerical Assistant, Senior Midday Assistant
Laura Bolton	Clerical Assistant p/t
Sharon Waterman	Midday Assistant p/t
Linda Hayes	Midday Assistant p/t
Laura Hills	Midday Assistant p/t
Emma Green	Midday Assistant p/t
Selina Bradbrook	School Cook (Caterhouse)
Stella Myers	Assistant Cook (Caterhouse)



Governors

Pauline Spencer	Staff Governor
Jonathan Steele	Parent Governor
Graham Cook	Parent Governor and Vice Chair
Robert Turner	Parent Governor
	Foundation Governor
Gary Panaghiston	Parent Governor
Alan Cotgrove	Parent Governor
Simon Cox	Community Governor
Janice Josiah	LA Governor and Chair of Governors
John Vaufrouard	LA Governor
	Staff Governor
The Revd. Stephen Robertson	Foundation Governor
Susan Walker	Community Governor
Helen Craig Sue Wilson	Headteachers